



Certifying Dyslexia Professionals

Message from the President



Your ALTA Board has been actively advancing the action items identified during last fall's Strategic Plan meeting. The four primary areas we are addressing include the Internal Structure Task Force led by Joyce Pickering with Paul Entzminger, Rebecca Gould, and Michelle Qazi. They have inventoried and examined all of ALTA known governance documents and have recommended updates and revisions where necessary. Jen Rowland chairs the Financial Task Force, taking a close look at our general ledger with Ginny Little, Lynne Fitzhugh and Kathleen Carlsen. Helen Manion leads the Mission Statement update Task Force, with Marilyn Mathis, Kara Lee and Kim Haughee. Working to promote ALTA is the Marketing/PR Task Force, with members Tammy Tillotson, Susan Louchen, Carin Illig and Mary Lou Johnson.

In the meantime, the ALTA Board of Directors continues to make progress. The ALTA Executive Board deliberates over important issues facing ALTA. Lesha Stallons' website committee has monthly Zoom meetings. Susan Louchen works diligently to enhance ALTA's Public Relations, and seeks wide input from other ALTA members. JoAnn Handy, Kathleen Carlsen, Rebecca Gould, Karen Vickery and Marilyn Mathis offer valuable time and expertise to revise some of our governance documents and processes. Kim Haughee and Chris Fry have the monumental task of monitoring CEUs, including dealing with this year's unexpected challenge of the CEU Audit notifications sent inadvertently to the same ALTA members for 2 consecutive years. Their committee is developing ways to safeguard against this type of error in the future.

Since 2007 our organization has grown from 800 members to over 3100, with members in 43 states and 7 countries. Efforts to identify weaknesses and modernize systems will ultimately benefit our members. I liken our recent endeavors to installing new wiring and plumbing into a beloved older home with good bones. I sincerely thank all of the ALTA Board and committee members who generously volunteer their time and talent to achieve these ALTA goals for our membership.

We will be celebrating ALTA's 33rd annual spring conference April 26 and 27 in San Antonio, Texas. This is the first time our conference will take place outside of the greater Dallas area. Michelle Qazi, ALTA Vice President of Programs and her committee have planned an exciting and informative conference. Dr. Elsa Cardenas-Hagan, Dr. Jefferey Black, and Dr. David Kirkpatrick will be our gifted presenters. Breakout sessions will include Legislative training, Chapter networking, and there will also be a busy Exhibit hall.

I look forward to seeing many of you in San Antonio!

Jean Colner CALT-ICALP, ALTA President 2018-2020

IMPORTANT REMINDER!

The last day of the renewal period is on Sunday, March 31st. You may renew on that day, but the ALTA national office will be closed. There will be no help available if you need assistance or if you run into any issues. Be sure to plan accordingly.

After the 31st there will be a 20% late fee.

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Hilton Palácio Riverwalk
in San Antonio, Texas.

Esteemed Presenters

Dr. Elsa Cardenas-Hagan
Dr. Jeffrey Black,
Dr. David Kilpatrick

Information Online

<https://www.altaread.org/conference-2019.asp>

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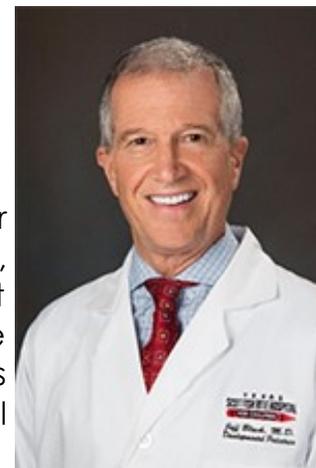
To submit articles for future ALTA newsletters
contact Dr. Tammy Tillotson at tammyt1@charter.net

Conference **SPEAKER SPOTLIGHT!**

Presenter: Jeffrey L. Black, M.D.

Luke Waites Center for Dyslexia and Learning Disorders

Presentation Title: Looking for a Quick Fix? Controversial Therapies in the Treatment of Language and Learning Disorders



Language disorders and learning disabilities usually do not respond quickly or completely to most accepted, evidence-based interventions. Consequently, parents and even professionals are prone to seek and use treatments that promise rapid improvement or a cure. If clinicians and educators are informed about these unproven, controversial therapies, then pitfalls and risks can be avoided along the way, providing the best educational and clinical intervention.

Dr. Jeffrey Black will be presenting at the [2019 annual ALTA conference in San Antonio, TX on April 26](#), 2019, on the topic of controversial therapies in the treatment of language and learning disabilities. In this presentation, he will describe some common unproven therapies, how to recognize general characteristics of controversial therapies, and how to advise families and professionals who are considering alternative treatment methods. He will discuss the causes, characteristics, and accepted treatments for common language and learning disabilities, as well as the underlying theories and problems related to many alternative treatment methods. Participants will be presented with simulated case studies in which caregivers may be inclined to seek alternative methods of treatment. Participants will be provided with materials and resources for evaluating controversial, complementary, and alternative therapies. This presentation will equip its participants to advocate for evidence-based, accepted methods of intervention, and advise those in search of the proverbial “quick fix.”

About the presenter:

Dr. Jeffrey Black is the medical director of the Luke Waites Center for Dyslexia and Learning Disorders at Texas Scottish Rite Hospital for Children and clinical professor of pediatrics at The University of Texas Southwestern Medical Center. He has held faculty positions with the departments of pediatrics at the University of Maryland, the Medical University of South Carolina and the University of California at San Diego. He practiced general pediatrics in Baltimore and taught ambulatory pediatrics at MUSC. While at UCSD, he was director of pediatric primary care and director of the Learning Evaluation Center.

He has been a member of the editorial board of the Journal of School Health and is a reviewer of publications for Pediatrics, the Journal of Developmental and Behavioral Pediatrics and the Annals of Dyslexia. His publications cover topics ranging from children's reaction to divorce, AIDS education, pediatric residency training, learning disorders, academic achievement, school readiness, subtypes of arithmetic disabilities and efficacy of dyslexia intervention.

Dr. Black has been the recipient of the Outstanding MSLE Professional Award from the International Multisensory Structured Language Education Council, the Luke Waites Excellence in Education Award from the Dallas branch of the International Dyslexia Association, the Luke Waites ALTA Award of Service from the Academic Language Therapy Association, and the Champion for Children with Dyslexia Award from the Texas Chapter of ALTA.

- Contributor: **Anna Middleton, Ph.D., CALT, Research Scientist at Luke Waites Center for Dyslexia and Learning Disorders**

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Proposed 2019 – 2021 Slate of Officers and Board of Directors

The slate listed below provides the positions that will be filled this year and the nominees proposed by this year's Nominating Committee. As provided by our bylaws, Article V, Section 1, (b) and (c), additional nominations for officers and directors may be submitted in writing and signed by three active members in good standing at least 15 days prior to the annual meeting. Any submissions should be mailed to the national office and received by April 11, 2019. At the April 26, 2019 business meeting, active members in good standing will be allowed to vote on those nominees as proposed by the Nominating Committee and any additional nominees submitted by April 11, 2019. Unless there are extenuating circumstances as determined by the Executive Committee, no nominations will be made from the floor.

The slate of officers and directors as proposed by the 2019 Nominating Committee includes:

Ginny Little (OK)	Treasurer	(2019-2021)
Christina Fry (TN)	VP Membership	(2019-2021)
Joyce Pickering (TX)	VP Long Range Planning	(2019-2021)
Susan Louchen (VA)	VP Public Relations	(2019-2021)
Kara Lee (FL)	Board of Directors	(2019-2021)
Cherie Howell (TX)	Board of Directors	(2019-2021)
Julie Bohannon (IN)	Board of Directors	(2019-2021)
Mary Lou Johnson (MS)	Board of Directors	(2019-2021)
Tammy Tillotson (WI)	Board of Directors	(2019-2021)
Dolores DeVore (TX)	Board of Directors	(2019-2021)

Officers and Board of Directors returning to complete terms includes:

Jean Colner (OH)	President	(2018-2020)
Lynne Fitzhugh (CO)	President Elect	(2018-2020)
Paul Entzminger (TX)	Secretary	(2018-2020)
Michelle Qazi (CO)	VP Programs	(2018-2020)
Lesha Stallons (TX)	VP Website	(2018-2020)
Linda Gladden (TX)	Board of Directors	(2018-2020)
Jennifer Rowland (CO)	Board of Directors	(2018-2020)
Carin Illig (FL)	Board of Directors	(2018-2020)
Helen Mannion (PA)	Board of Directors	(2018-2020)
Kim Haughee (IN)	Board of Directors	(2018-2020)
Jackie Valadez (TX)	Board of Directors	(2018-2020)

Officers and Board members who completed their terms in 2019 include:

Ginny Little	Treasurer	(2017-2019)
Jo Ann Handy	VP Membership	(2017-2019)
Susan Louchen	VP Public Relations	(2017-2019)
Joyce Pickering	VP Long Range Planning	(2017-2019)
Mary Lou Johnson	Board of Directors	(2017-2019)
Tammy Tillotson	Board of Directors	(2017-2019)
Rebecca Gould	Board of Directors	(2017-2019)
Vicki King	Board of Directors	(2017-2019)
*Kathleen Carlsen	Board of Directors	(2018-2019)
*Kara Lee	Board of Directors	(2018-2019)

The 2019 Nominating Committee members are:

Cherie Howell (2017-2019) Ginny Little (2017-2019) Susan Louchen (2017-2019) Jennifer Rowland (2019-2021) Rebecca Gould (2019-2021)

* *PROVISO* – Two positions on the Board of Directors were filled according to the by-laws when one-year vacancies were created when Paul Entzminger was elected to the position of Secretary and Lesha Stallons was elected as VP Website. The one-year vacancies on the Board of Directors were filled according to the by-laws ARTICLE VI, Section 2b and 7:

ARTICLE VI, Section 2b: A maximum of twelve directors elected for a two-year term, said terms alternating such that half of the seats will be up for election each year. The diversity of the board should be maintained in terms of membership levels and number of years served on the board. The composition of the board in relation to membership levels and the number of years served on the board is outlined in the policies and procedures.

ARTICLE VI, Section 7: Vacancies on the board shall be filled upon the recommendation of the Executive Committee with the ratification of the Board of Directors.

Board Members & Bios 2019



Joyce Pickering is Executive Director Emerita of Shelton School & Evaluation Center in Dallas, Texas. Joyce travels the world to present classes and keynote speeches about Montessori education and how to meet the needs of learning-different students. She is a forty-year Montessorian, speech and hearing pathologist, and learning disabilities specialist. Joyce is the 2013 Living Legacy Recipient for American Montessori Society as well as Past President of AMS Board of Directors. MACTE (Montessori Accreditation Council for Teacher Education) awarded the Wisdom of the Elders award to Joyce in 2015. She is an adjunct professor at Dallas Baptist University, a clinical assistant professor at the University of Texas Southwestern Medical Center, a member of the accreditation committee for International Multisensory Structured Language Education Council (IMSLEC) and a board member for Academic Language Therapy Association (ALTA).



Christina J. Fry M.Ed., LDT, CALT, is currently a Private Dyslexic Therapist in Middle Tennessee where she works with students and their families to provide them with tools for becoming more proficient in the written language. As a military veteran, wife, and mother, she began her teaching career in Early Childhood Education in 1993. After several moves and years of experience in the classroom, as an Elementary Writing Coach and a Certified English Language Learner teacher, Christina gained a passionate desire to assist children with difficulties in reading and writing. In 2012 she became a Certified Academic Language Therapist through Southern Methodist University obtaining a Master's in Education. Previous to this position with ALTA she held the Co-Chair of the CEU Committee.



Cherie Howell, M.Ed., LDT, CALT, Frisco ISD Dyslexia Coordinator, is the Dyslexia Coordinator for Frisco Independent School District. She coordinates the K-12 program for Fisd and serves as Director of the Fisd Dyslexia Training Center for Dyslexia Therapists. She received her M.Ed. from the University of North Texas and her B.S. in Curriculum & Instruction from Texas A&M University. Cherie is a Licensed Dyslexia Therapist (LDT) and a Certified Academic Language Therapist (CALT). She also holds certifications in elementary education and school administration. She has served on the ALTA Board of Directors, as the ALTA Vice President of the Website, and as Secretary for The Alliance.



Julie L Bohannon, RN, MSN, CALP, is currently the Director of the Children's Dyslexia Center of Indianapolis. Julie began her nursing career at Riley Children's Hospital in Indianapolis. Julie left Riley and joined the Health and Hospital Corporation as a Public Health Nurse. After receiving her Master of Science in Community Health Nursing Julie was an Adjunct Professor of Nursing at Indiana University School of Nursing from 1988 - 2014. Julie was the recipient of the 2011 Governor's Service Award for Communities of Service. Julie was employed as a tutor for the Children's Dyslexia Centers, Inc. from 1999 - 2006 and now serves as the Center Director. Julie's Naval career in the Nurse Corps spanned 30 years retiring as a Captain in 2014.



Dolores DeVore, M.Ed., CALT, Educational Diagnostician, is currently a Dyslexia Therapist and Bilingual Interventionist in Alamo Heights ISD. She began her teaching career as a First Grade teacher in 2000 and became a Certified Academic Language Therapist (CALT) in 2014 through the Texas Scottish Rite Learning Center of South Texas in San Antonio, Texas. She received her Master's Degree in Special Education with a concentration in Dyslexia from Midwestern State University in Wichita Falls, Texas. She is also certified as an Educational Diagnostician. She holds certifications in elementary education, bilingual education, special education, English as a Second Language, Gifted and Talented, and Business Education. Dolores continues to teach the Take Flight program and the Esperanza program to elementary students in Alamo Heights ISD.



Susan Louchen, M.S., CALT has a private practice, Key to Reading & Writing LLC, in Virginia, and is a business consultant with Dyslexia Specialist Services LLC for therapists growing their own private practices. She is a licensed Special Education Teacher, with Specific Learning Disabilities endorsement, and experience working in both public and private schools. She joined ALTA in 2014 as a Certified Academic Language Therapist, after graduating in 2013 from the Atlantic Seaboard Dyslexia Education Center of Rockville MD. Ms. Louchen helped organize the ALTA Virginia Chapter, served as Chapter President for two years, and remains an active member. As a Certified Academic Language Therapist, she has lobbied at the Virginia capitol for improved services for students. Since 2016, Ms. Louchen has been an active member of several ALTA committees. As ALTA Vice President of Public Relations she has helped increase public recognition of the Academic Language Therapy Association, and engage members world-wide.

Board Members & Bios 2019



Ginny Little has been a professional educator for the past fifty-five years. She has a Bachelor of Science degree in secondary education, Elementary Education Certification, a Masters in Behavioral Studies as a Reading Specialist, and LD certification. She taught elementary and middle school students for nineteen years and served as head of a private school for twenty years. From 1988 to 1990 Ginny was trained in Alphabetic Phonics by Aylett Cox and her associates. She became an Alphabetic Phonics Therapist in 1990. In 1994 after receiving her CALT and QI certification, she became an instructor for the Oklahoma City Payne Education Center and served as a board member for several years. In 2007 Ginny became the supervisor and coordinator of the therapy program, as well as, Payne's representative to IMSLEC. Today, she is the Director of Certification. She lives in Ardmore, Oklahoma and in 1996 established The Reading Room, a non-profit organization that has ten specially trained reading therapists who teach reading, writing, and spelling to children in the area elementary schools who have language learning differences or dyslexia. Each year the reading therapists give small group instruction to 180 to 200 struggling children.



Mary Lou Johnson, M.Ed., CALT-QI, began her teaching career in 1994 after earning her B.S. from Mississippi State University in special education and became a National Board Certified Teacher in Exceptional Needs in 2005. She completed her M.Ed. in Dyslexia Therapy from MS College and became an Academic Language Therapy Association Certified Academic Language Therapist (CALT) in 2007 and Qualified Instructor (QI) in 2013. She currently serves as an Adjunct Instructor for the Mississippi College Dyslexia Therapy M.Ed. Program. In 2008, she began a pilot dyslexia therapy program for the MS Band of Choctaw Indians Tribal Schools which expanded to eight therapists serving over 200 students at eight tribal schools during the ten-year period. In 2018, she was hired to begin a pilot dyslexia therapy program for Neshoba Central Public Schools in Philadelphia, MS. She was the MS ALTA Chapter President, 2015-17.



Dr. Tammy Tillotson, CALT, ICALP, is first and foremost, a mom to three incredible sons and wife of 27 years to Scott. As a longtime member of ALTA and IDA, and her personal connection with dyslexia, she actively works to raise awareness about issues surrounding dyslexia. She holds a Bachelor's Degree, Master's Degree, Advanced Education Specialist Degree, and Doctoral Degree. Tammy became a Structured Language trained practitioner to assist her youngest son and other children who face challenges with dyslexia and is the Center Director of the Children's Dyslexia Center of Upper Wisconsin. Her background and experience in directing and leading nonprofit organizations, training individuals in an IMSLEC accredited program, and coordinating publicity and development campaigns lends well in continuing to raise awareness about dyslexia, create opportunities to expand training and education, and to build resources for parents and professionals who can better support children throughout the country.

TEXAS LEGISLATIVE REPORT

By Courtney Hoffman



Texas ALTA has been busy at the Texas Capitol during this legislative session. February 5th was TxALTA Dyslexia Day at the Capitol with a breakfast for legislators and staff, complete with dyslexia simulations and information about the teacher training centers around the state. That event was followed by resolutions and recognition of TxALTA by the Texas House and Senate in their respective chambers. TxALTA members along with parents and dyslexic students made visits to legislative offices to share information about bills on the TxALTA legislative agenda.

Items of importance this session are funding for dyslexia which has already been incorporated in the House version of the school finance bill. A bill giving the Texas Education Agency authority to enforce dyslexia screening in Kindergarten and first grade will help the implementation of that effort. And legislation to protect and strengthen licensure for dyslexia therapists in the state is underway.

One of our greatest Texas Dyslexia Champions, Tincy Miller, was recognized on February 13th in the Texas House chamber with a resolution by House Education Chair Dan Huberty. She was also presented with a flag flown over the Texas Capitol by Senate Education Chair Larry Taylor.

Tincy Miller and Rep. Dan Huberty
at Texas Capitol

Mississippi Chapter

On February 28, 2019, the ALTA Mississippi Chapter hosted the 7th annual MS ALTA Regional Conference at Mississippi College in Clinton, MS. Attendees included ALTA members as well as parents, teachers, administrators, and Speech Language Pathologists from around the state. Dr. James Kent along with his wife, Jessica, provided the first of the keynote sessions with a heartfelt account of the process of having their child diagnosed with Dyslexia as well as some of Dr. Kent's research on ADHD, Dyslexia, and their correlation with feelings of shame. Mr. Paul Lacoste provided the second keynote session. He shared his life story with an emphasis on his personal struggles with Dyslexia and ADHD, the loss of loved ones, and illness and how this has helped to shape him into a successful athletic trainer, motivator, entrepreneur and philanthropist. Breakout sessions on a variety of topics including handwriting, technology, and the importance of a healthy diet and the brain were provided in the afternoon.

The Mississippi Alta Chapter met in the morning for a breakfast meeting, where they voted in new officers to serve for the years of 2019-2021: Kate Sistrunk, M.Ed., CALT, President; Ashley Runnels, M.Ed., CALT, Vice-President; Hope Staples, M.Ed., CALT, Secretary; Lacasta C. Waltress, M.Ed., CALT, Treasurer.



Ohio Chapter



ALTA Ohio Chapter held its 7th Annual Conference on March 2, 2019 in Columbus, Ohio. We welcomed Marilyn Mathis, CALT-QI, Lisa Brown, ICALP, and Cindy Jones, ICALP from the Children's Dyslexia Center of the Lehigh Valley (Pennsylvania). Marilyn showcased the new edition of *Guided Discovery Teaching – A Teacher's Manual*, including the addition of notes regarding preparation for each lesson as well as concept cards. Cindy and Lisa shared their experiences with integrating discovery learning and OG strategies in the general education classroom, including examples from the recent Pennsylvania Children's Dyslexia Centers' legislative pilot. What an inspiring example! The afternoon session included an expert panel of presenters. Heidi Varner, CALP gave an overview of how she uses Metacognitive Strategies (Neuhaus) in the classroom. Ashley Williamson, CALP provided a wealth of strategies for working with middle and high school students. Peg Hollenback, CALP, and Kara Lee, CALT-ICALP spoke about what the field of linguistics teaches us about function and content words and the implications for instruction.

ALTA Mississippi Chapter held their regional conference February 28, 2019. The day started with an ALTA Membership breakfast and meeting. The conference was open to all (including parents, teachers, administrators, therapists, and other interested individuals) and tackled the very important topic of social and emotional ramifications of dyslexia and ADHD. Presenters included Dr. James and Mrs. Jessica Kent, and Mr. Paul Lacoste. The afternoon showcased breakout sessions with a number of dyslexia-related topics.

Thanks to Ohio, Mississippi, and ALL of our wonderful ALTA Chapters. These volunteers work tirelessly to provide effective and relevant professional development for ALTA members and all interested stakeholders.



ALTA Proposed Amendments to Bylaws 2019

Amendment #1: PREFACE TO THE BYLAWS – Adopted by the Board of Directors on February 25, 2019 without objection		
Current Preface	Amendment	Amended as proposed
“The mission of the Academic Language Therapy Association is exclusively to establish, maintain and promote standards of education, practice, and professional conduct for our certified members who work in the field of dyslexia and/or related disorders.”	Amend by striking out and inserting: The Academic Language Therapy Association’s mission is to provide its members with a distinction of excellence by setting high standards through an international certification for individuals that complete rigorous evidence-based multisensory structured language coursework, a supervised practicum, and agree to follow a professional code of ethics. We verify certified members complete continuing education to broaden and strengthen their expertise in the field of dyslexia and related disorders. We provide our communities-at-large with leadership and resources to promote quality practices and guidance in the field of dyslexia.	The Academic Language Therapy Association’s mission is to provide its members with a distinction of excellence by setting high standards through an international certification for individuals that complete rigorous evidence-based multisensory structured language coursework and supervised practicum. We verify certified members follow a professional code of ethics and complete continuing education to broaden and strengthen their expertise in the field of dyslexia and related disorders. We provide our communities-at-large with leadership and resources to promote quality practices and guidance in the field of dyslexia.
Rationale: The new language conveys how ALTA has high standards and is different than other organizations that certify. It shows we have expectations of our members to expand their knowledge but also deepen their expertise in the field of dyslexia.		

Each numbered set of amendments will be voted on in a single vote.

Amendment #2: Officers – Adopted by the Board of Directors on February 25, 2019 without objection		
Current Bylaws	Amendment	Amended as proposed
ARTICLE VII, Section 2 The President shall: (a) preside at all meetings of ALTA and of the Board of Directors (b) appoint committee chairpersons in consultation with the Vice-President that will supervise that committee (c) serve and/or appoint a Vice-President to serve as an ex-officio member of all committees except the nominating committee. (d) have the privilege of inviting persons with special knowledge to the meetings of the Executive Committee of Board of Directors. (e) perform such other duties as are incident to this office, or as may be properly required by the actions of ALTA or of the directors. (f) appoint a Parliamentarian.	Amend by inserting: The President shall: (a) preside at all meetings of ALTA and of the Board of Directors (b) appoint committee chairpersons in consultation with the Vice-President that will supervise that committee (c) serve and/or appoint a Vice-President to serve as an ex-officio member of all committees except the nominating committee. (d) have the privilege of inviting persons with special knowledge to the meetings of the Executive Committee of Board of Directors. (e) perform such other duties as are incident to this office, or as may be properly required by the actions of ALTA or of the directors. (f) appoint a Parliamentarian. (g) will not serve concurrently as President and/or President Elect of an affiliated organization.	ARTICLE VII, Section 2 The President shall: (a) preside at all meetings of ALTA and of the Board of Directors (b) appoint committee chairpersons in consultation with the Vice-President that will supervise that committee (c) serve and/or appoint a Vice-President to serve as an ex-officio member of all committees except the nominating committee. (d) have the privilege of inviting persons with special knowledge to the meetings of the Executive Committee of Board of Directors. (e) perform such other duties as are incident to this office, or as may be properly required by the actions of ALTA or of the directors. (f) appoint a Parliamentarian. (g) will not serve concurrently as President and/or President Elect of an affiliated organization
Rationale: The president while working with affiliated organizations will represent only ALTA. ALTA is a large international organization that deserves to have the president focus on the needs of our organization.		

Each numbered set of amendments will be voted on in a single vote.

Amendment # 3: Registration/Certifying Committee – Adopted by the Board of Directors on February 25, 2019 with no objection		
Current Bylaws	Amendment	Amended as proposed
ARTICLE IX COMMITTEES, Section 6 A Registration/Certifying Committee shall: (a) review the applications of past ALTA members who have allowed their membership to lapse to determine if the applicant has met the requirements for recertification. (b) notify the Vice President of Membership of their decision.	Amend by inserting: A Registration/Certifying Committee shall: (a) review the applications of candidates to ensure minimum requirements are met to become ALTA certified at the CALP, CALT, ICALP, and QI levels of membership. (b) review the applications of past ALTA members who have allowed their membership to lapse to determine if the applicant has met the requirements for recertification. (c) notify the Vice President of Membership of their decisions.	ARTICLE IX COMMITTEES, Section 6 A Registration/Certifying Committee shall: (a) review the applications of candidates to ensure minimum requirements are met to become ALTA certified at the CALP, CALT, ICALP, and QI levels of membership. (b) review the applications of past ALTA members who have allowed their membership to lapse to determine if the applicant has met the requirements for recertification. (c) notify the Vice President of Membership of their decisions.
Rationale: Our bylaws should reflect that our organization maintains oversight and control of our ALTA certification levels of membership.		

Each numbered set of amendments will be voted on in a single vote.

ABOUT ALTA...

The Academic Language Therapy Association® (ALTA) is a non-profit national professional organization incorporated in 1986 for the purpose of establishing, maintaining, and promoting standards of education, practice and professional conduct for Certified Academic Language Therapists. Academic Language Therapy is an educational, structured, comprehensive, phonetic, multisensory approach for the remediation of dyslexia and/or written-language disorders.

The name, Academic Language Therapy Association, represents and identifies the profession and the professionals who are its members. "Academic Language" denotes that services offered to clients are educational and emphasize reading, spelling, handwriting, and written expression. "Therapy" indicates that those services are intensive and therapeutic rather than tutorial. At the present time there are almost 3,200 ALTA members in 43 states and seven countries including Colombia, Hong Kong, India, and Singapore.



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ALTA[®]
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Certifying Dyslexia Professionals



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