Standing on the Shoulders of Giants

21st Annual ALTA® Conference

By Meg Carlsen

The 21st Annual ALTA® Conference featured three internationally recognized authorities in the field: Dr. Joanne Carlisle, Dr. Betty Osman, and Mr. Ronald Yoshimoto, M.Ed., M.S.W. Prior to the General Session, which was attended by approximately 550 people, an Awards ceremony honored Ms. Marietta Biddle, Ms. Geraldine “Tincy” Miller, and Ms. Jamie Williams. The ALTA Foundation also honored student Cassandra Mendez. Ms. Miller gave a brief legislative update at the end of the business meeting.

Dr. Joanne Carlisle began the morning with the discussion, “Fostering Morphological Processing, Vocabulary Development, and Reading Comprehension.” The author of the Reasoning and Reading series, Improving Reading Comprehension: Research-Based Principles and Practices, numerous articles and research studies and Professor of Educational Studies at the University of Michigan, it is not an exaggeration to say that her name is synonymous with reading comprehension. The focus of her presenta-

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President’s Letter

Dear Fellow ALTA members,

One year ago I wrote my first letter as your president. The final sentence of that letter stated, “May we seize the opportunities before us, gain wisdom and strength as we face obstacles, and grow together to better serve children with dyslexia everywhere.” I begin this letter informing you of an opportunity to “gain wisdom and strength.” I had very much hoped to open this letter with victorious news about licensure in Texas. Unfortunately, the bill did not pass. Through political maneuvering beyond our control and completely unrelated to our cause, our bill, along with many others, did not have the opportunity to be heard by the general house. So, we will learn from this and form a plan to move forward. Licensure is still our goal! We were very, very close this time. I am told that the bill is now stronger than when we began and that it often takes three to four times to get a licensure bill passed. To have a stronger start in 2009 we will spend the next two years educating our Texas membership and legislatures. I’ll keep you posted!

I want to thank Elizabeth Cantrill and Treasa Owens for their hard work on the Legislative Action Fund. Everyone who contributed needs a round of applause. Have that sound in your mind as you read the wonderfully long list of members who have contributed! Since we will need to continue this effort into 2009, the need for funds will also continue. It is not too late to make a contribution and an impact.

If you missed the annual conference here in Dallas, you really did miss it! It was a fabulous day beginning with the initiation of three annual awards. I am so very proud that we honored Marietta Biddle, Dr. Luke Waites, Geraldine “Tincy” Miller, and our founder Jamie G. Williams. After the awards, we had a political update from our own Mrs. Miller, followed by wonderful presentations by Joanne Carlisle, Jean Osmond, and Ron Yoshimoto. Meg Carlsen and her committee deserve a standing ovation for a job very well done.

So, we begin the 2007/2008 year a bit wiser and stronger. We have important work to do in spreading the word about the importance of certification, of hiring people with the necessary skills to serve children with dyslexia. ALTA continues to work through the Alliance with IMSLEC and IDA to support professionalism and promote certification. Support for certification becomes more and more important as this field expands. There are lists of individuals who have completed courses of varying length, but those of us who are certified know that it is the process of supervised teaching, observation, and completion of a national certification exam that secure the necessary knowledge and skills. It is through certification that parents and administrators can hire with confidence, knowing that the AALT or CALT has been reviewed by a national certification group and found to be competent. So flaunt your credentials! Put AALT or CALT after your name; you will be promoting the profession every time that you do.

As your president I hold the responsibility of protecting your professional interests as my beacon. It is through promoting professionalism and certification that our students with dyslexia will receive the help they need allowing them to access their intellect and enjoy their gifts.

Sincerely,

Nancy Coffman

The Academic Language Therapy Association neither recommends nor endorses any specific speaker, school, institution, instructional program or material advertised in ALTA promotional or educational materials.
The importance of morphological problem-solving as students and teachers encounter new words.

The second morning presentation, "Beyond the 3R’s: Social/Emotional Issues Associated with Learning Disabilities", was delivered by Dr. Betty Osman. Author of numerous books and articles, Scorablearning.org contributor, psychologist and a member of the Professional Advisory Board of the National Center for Learning Disabilities, Dr. Osman highlighted why these social and emotional problems exist, the ways in which they are manifested, and suggested intervention strategies.

The afternoon sessions were extremely dynamic and interactive and led by Mr. Ronald Yoshimoto. Mr. Yoshimoto, M. Ed. M.S.W., Fellow of the AOGPE, previous co-president of the Hawaii Branch of the International Dyslexia Association, and who is currently training special and regular education teachers in Multisensory Structured Language for the state of Hawaii, spoke about "Gifted/Dyslexic Children: Characteristics and Curriculum Implications" in his first presentation and expanded into a second "hands-on" afternoon session with practical applications. Mr. Yoshimoto has synthesized and integrated a unique approach to teaching content subject areas such as math and science and analytical skills utilizing multisensory structured language instruction. He generously provided all registrants with CD's with hundreds of work pages in addition to

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The Luke Waites ALTA Award of Service was given to Geraldine ‘Tincy’ Miller. This award honors someone who made a significant contribution to improve services received by dyslexic individuals. This year we were very fortunate to have it presented by the man for whom the award was named, Dr. Luke Waites.

The Aylett R. Cox ALTA educator award was given to Marietta Biddle. This award honors an educator who has made a significant impact in the lives of individuals with dyslexia.

The final award, the ALTA Founders Award, honors someone who has made a significant contribution to the ALTA organization. This year the award recognized Jaime G. Williams, ALTA’s founding president. From this year forward the award will carry the founders name and will be titled the Jaime G. Williams ALTA Founders Award.
chocolate-covered macadamia nuts candies from his native state. He was assisted in the energizing and informative sessions by his colleague, Ms. Kapu Mamiya.

In between the morning and afternoon sessions, a plated luncheon was served in the Hilton Lincoln Centre’s three dining rooms. Coffee and dessert were served at the afternoon break. At the breaks, which were sandwiched between renditions of “Twist & Shout,” registrants were able to browse books at Borders, Super Duper, and the ever popular ALTA Garage Sale. In addition, there were exhibits from area schools such as The Shelton School, some IMSLEC accredited Training Courses and publishers such as Lindamood-Bell, Sopris West, and MTS.

The ALTA® Board’s commitment to provide a unique educational opportunity to its membership and others in the field, continued with this year’s spring conference. It was a venue to hear the latest research and to see practical applications. As always, it was an opportunity to network with colleagues. In addition to the photos in this newsletter issue, there are many informal, spontaneous photographs posted on www.altaread.org.

Next year, the ALTA® 22nd Annual Conference will feature Dr. Robert Brooks, author of The Self-Esteem Teacher and Harvard Medical School Faculty member. Save the date: April 12, 2008!

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**Telephone and Online Helpline Assistance Needed**

When people call our Helpline or log onto the Website, they are seeking help for a child, or, sometimes, for themselves. We all know that there is a great up-swing in the number of people seeking help, thanks to our efforts in getting the message out. However, there is a dearth of therapists and it is often really difficult for volunteers to find numbers to give people. When you renew your ALTA Membership, you are asked if you will take telephone or online referrals. Please, when you renew next time, consider adding your name to those who are prepared to help. We all have students drop out for one reason or another, or you may have a vacancy coming up in the near future, or you may know of someone in your area who could help, or, most importantly, you can be a supportive ear for someone in need. We urgently need more people willing to help. Please contact Veronica Navarrette at veronicabucio@hotmail.com if you would like to help.
Scottish Rite Learning Center of Austin Welcomes Two New Qualified Instructors

The Scottish Rite Learning Center of Austin had a wonderful year in 2006, and we have had a very exciting start to 2007. We had an enthusiastic Introductory Class last summer and our Advanced Class continued to gain knowledge of the curriculum, *Take Flight: A Comprehensive Intervention for Students with Dyslexia*, Developed at the Texas Scottish Rite Hospital for Children in Dallas, Texas.

Our trainees represented both public and private schools from around Central Texas. We are so appreciative of the leadership the Texas Scottish Rite Hospital for Children has provided for our summer dyslexia therapist training program. A special thank you goes to Treasa Owens, Kathleen Carlsen, Karen Avrit, Elizabeth Cantrill, and Nancy Coffman, Lois McCook, and Jerry Ring for their willingness to travel to Austin to share their knowledge and expertise with us.

We are pleased to welcome Janet Flory and Janis Robson to our Scottish Rite Learning Center family. They join us as Qualified Instructors who will lead our upcoming summer dyslexia therapist training program. Both Janet and Janis completed their Qualified Instructor training through the Luke Waites Center for Dyslexia and Language Disorders at Texas Scottish Rite Hospital for Children.

We have offered several workshops at the Center in 2007. Martha Sibley, former dyslexia coordinator at Texas Scottish Rite Hospital for Children, presented “Strategies for Success: Making Learning More Efficient for Students with Dyslexia” in February. In March, Dr. Dilip Karnik, a pediatric neurologist, presented “Dealing With Dysgraphia.” On April 4th, Geraldine Miller, Chair of the Texas State Board of Education, will present “Update on Dyslexia in the State of Texas”, and on April 21st, Dr. Marcia Henry will present, “Unlocking Literacy: Effective Decoding and Spelling Instruction.”

SRLC continues to offer community support through our monthly parent support groups and our adult dyslexia support groups. In addition, our Certified Academic Language Therapists, psychologists, and speech pathologists donate their time by presenting information to groups of parents and educators. We remain committed to providing high quality dyslexia therapist training as an accredited training Center reflecting the standards set by IMSLEC and ALTA.
ALTA proudly presents the 2007 Board of Directors

Name: Nancy Coffman
Education: BA in Psychology from University of the South, MS in Special Education from Peabody College of Vanderbilt University
Years in ALTA: 12 years
Previous ALTA Board positions: exam chair, bylaws chair, president elect
In what positions have you used your training: Dyslexia coordinator at Texas Scottish Rite Hospital, previously at Shelton School overseeing the alphabetic phonics program and as an instructor at Southern Methodist University in the Therapist Training Program.
Initial training at: Southern Methodist University
Related board experience: IMSLEC accreditation review committee, founding board member of the Alliance for Accreditation and Certification, Inc., former president of ALTA Centers Council
My vision for ALTA: My vision is for the public, including parents and school officials, to gain the knowledge and confidence that ALTA members can reliably provide quality service/intervention for individuals with dyslexia. Licensure will help spread this knowledge.

Name: Lisa C. Tyler
Education: Southern Methodist University M Ed., Texas Woman’s University, B.S.
Years in ALTA: Six years
Previous ALTA Board positions: CEU Chairman, 2005 to present
In what positions have you used your training: Shelton
Initial training: SMU Learning Therapy
Related board experience: Dallas Branch of the International Dyslexia Association
My vision for ALTA: My vision for ALTA is that we will become the recognized professional organization for academic language therapy that ASHA has become for speech and language therapy; thus allowing individuals with dyslexia to receive the most current researched-based therapy possible.

Name: Helen Macik
Education: B.S. and M.Ed. from East Texas State University, now Texas A & M Commerce, Certificate of Advanced Studies-Southern Methodist University
Years in ALTA: I have been involved with ALTA since the late ’80s.
Previous ALTA Board positions: In the early 90’s I served as a board member. I was on the committee that developed the ALTA registration exam. Also, I served on the committee that established CEUs for ALTA. The past several years I have been on the Program committee and handled registration for the ALTA conference.
In what positions have you used your training: I cannot think of a time when I haven’t used my training. As a teacher, I have always used the structured language training when teaching in public school as well as with private students. As an education consultant at the Region Service Center, I used the training to promote appropriate instruction for students with dyslexia by providing staff development and trainings for teachers. Currently, at the Diagnostic Center for Dyslexia & Related Disorders, I rely on previous training to help identify students with dyslexia and make recommendations for appropriate intervention, accommodations and strategies.
Initial training at: Dean Learning Center, I have attended training for the MTA program, Project Read, Wilson Language, Lindamood Bell and the new Scottish Rite Take Flight Program
Related board experience: Help to establish the hotline for Dallas Branch of the International Dyslexia Association (when it was the Orton Dyslexia Society)
My vision for ALTA: My vision for ALTA includes: to be a nationally recognized professional organization for professionals in dyslexia and written expression; for ALTA to continue to promote strong standards for therapist and teacher training; to provide on-going professional development for therapists and teachers in the field. I recently came across the following saying that expresses my work as a therapist: “Prepare the child for the path, not the path for the child.”

Name: Jeanine Phillips
Years in ALTA: 14
Previous ALTA Board positions: Board Member, 2001-2002
In what positions have you used your training: Private practice in Wichita, Ks - 1991 to present; Director of Wichita Collegiate (private school); Heartspring, and Fundamental Learning, Centers in Wichita, Kansas -- 1992-present; Kansas/Missouri Branch of IDA Board Member - 2002-2003; Professional speaker for local and regional literacy events; Kansas Pre-K Pilot Advisory Council - 2006-2007; Sedgwick County Early Childhood Coordinating Council Member - 2006-2007; City of Wichita Visioneering Leadership Advisory Board - 2007; Founding member of the Kansas Coalition for Dyslexia Legislation - 2007
Initial training at: Southwest Multisensory Training Center - Dr. Beverly Dooley
Related board experience: Currently Secretary of the Board
My vision for ALTA: Personally I envision ALTA as the “go-to” educational organization for resources, level III or tier III instructional programs, practitioners, and advocate advice related to developing literacy with children who are dyslexic or resistant to conventional classroom literacy instruction. I seriously cannot imagine where the children with dyslexia living in the State of Kansas would be today, had I not had the opportunity to become actively involved with ALTA!
Name: Judith R. Birsh, Ed.D.
Education: Vassar College, B.A., Teachers College, Columbia University, M.A. and Ed.D.
Years in ALTA: 21 years
In what positions have you used your training: I have used my training as a private therapist and a Qualified Instructor. It was because of my training that I was able to found the Multisensory Teaching of Basic Language Skills Center at Teachers College. Additionally, my training led to the publication of the first and second editions of the textbook, Multisensory Teaching of Basic Language Skills and the Activity Book.
Initial training at: The Dean Learning Center, Dallas, Texas with Aylett R. Cox 1984 -1986.
Related board experience: I have been President of the New York Branch of the International Dyslexia Association twice and am an active Board member now; I have served on the national Board of the IDA, and on the advisory boards of Resources for Children with Special Needs, Neuhau Education Center, Rawson-Saunder School, Stratford Friends School Teaching Center and Riverdale Mental Health Association.
My vision for ALTA: That ALTA continue to be the strong, forward looking organization for certification of teaching level and therapy level trained specialists that assures parents, school administrators, and individuals seeking help that the treatment delivered is of the highest standard, reliable and appropriate. The organization needs to grow by promoting its standards and the necessity for creating many more opportunities for teachers and people in other fields to be trained. Widespread use of the training requirements in institutions of teacher preparation should also be the aim of the organization.

Name: Lynne Fitzhugh
Years in ALTA: 12
Previous ALTA Board position: website chair
In what positions have you used your training: Just received grant from Penrose-St. Francis Hospital in Colorado Springs for The Dyslexia Center, a 501c(3) I started in 2001. The hospital is giving us space to open a children's center, and we are starting training here this summer. My associates include Patricia Daily, CALT, and Raye Lynne Dippel, Ph.D. Teresa Hinote, CALT, QI; will be directing our training this summer with the new TSRH curriculum, Take Flight. Also, The Dyslexia Center is developing a reading research center here in Colorado Springs in partnership with the Colorado Department of Education to serve as a state resource. Personal work: I serve on two state committees: the Colorado Special Education Advisory Committee and the Colorado Dept. of Education Response to Instruction and Intervention Implementation Team.
Initial Training: Southern Methodist University
My vision for ALTA: To grow nationally and in areas that are underserved by trained professionals, like Colorado! Show support for ALTA members across the country in our common mission of teaching ALL children to read.

Name: Marilyn Mathis
Education: B.A. Speech Pathology, University of Arkansas; M. Ed. Special Education, University of Arkansas; CALT, Q.I.
Years in ALTA: 18
Previous ALTA Board positions: none
In what positions have you used your training: The Lewis School, Princeton, NJ - private school for dyslexics, private practice, Private Learning Center for students with dyslexia - Owner, 32° Masonic Learning Center for Children - Director, Outside Trainer
Initial training at: Southwest Academy
Related board experience: IDA Board Member, Philadelphia Branch, Social Chair
My vision for ALTA: To increase membership, obtain licensure; expand public awareness through website, etc. Strengthen our relationship with IMSLEC.

Name: Jean Colner
Education: BFA- Ohio State University - 7 years as an professional interior designer, 16 years as a mother-at-home, 8 years as an MSL practitioner.
Years in ALTA: 6 months
Previous ALTA Board positions: none
In what positions have you used your training: Clinical Director of Columbus Masonic Learning center, Initial Level Trainer, Interning as an Advanced Level Trainer, OG tutor in private practice
Initial training at: Masonic Learning center, Columbus, Ohio, certified at the Initial Level, Advanced Level and Initial Level Trainer.
Related board experience: I serve on the program committee for the Central Ohio Branch of IDA. I am a member of AOGPE at the certified level.
My vision for ALTA: To witness ALTA help facilitate the implementation of evidence-based reading instruction for at risk readers in our nation's public schools. To expand ALTA by forming an ALTA branch in Ohio

Name: Treasa Owens
Education: BS in Speech and Hearing Pathology from Texas A&M-Commerce, M.Ed. from Southern Methodist University
Years in ALTA: 6 years
Previous ALTA Board positions: co-chair of newsletter
In what positions have you used your training: Dyslexia therapist at Texas Scottish Rite Hospital for Children in the Luke Waites Center for Dyslexia, QI in the therapist training program at Texas Scottish Rite Hospital for Children and at Scottish Rite Learning Center - Austin training therapist and qualified instructors.
Initial training at: Southern Methodist University
Related board experience: LAF (Legislative Action Fund) buttons
My vision for ALTA: My vision for ALTA is that the organization and the professional members will be considered as the examples needed to meet the needs of the individual with dyslexia and their families, to be a vital resource for dyslexia and related disorders for the public, as well as promote the highest standards in the field of dyslexia training.

Look for other members of the board in the next newsletter.
The ALTA Foundation is pleased to announce the first winner of the Joan Hogge “I Believe in Myself” Award, Cassandra Mendez from Weslaco, Texas. Her therapist is Deborah Kremer. Thank you, Joan, for making this award possible. Applications for the 2008 award are available upon request.

The Foundation is grateful for the opportunity to recognize someone of significant importance to our field. The ALTA Foundation has established a scholarship in memory of Aylett Royall Cox to continue to pay tribute to her extraordinary work. The scholarship has been made possible due to the generous donations received by the Foundation in her memory. This scholarship will be awarded annually to a person seeking training to help individuals with dyslexia.

We believe this award will encourage and motivate teachers to continue the superb work she pioneered. To quote Judith Birsh, “Aylett Cox was a great woman, a brilliant intellect, and a vastly dedicated educator. Her influence will endure through the work of her successors and through all of the people who have been helped because of the superb system of reading and language intervention she created.”

Applications for the Aylett Royall Cox Memorial scholarship will be available in the fall of 2007.
WELCOME, NEW CALT MEMBERS:
Debra Barcena, Janet Barrett, Edith Capra, Barbara Conway, Linda Corbett, Paula Day, Monica DeRario, Sherry Dubin, Mary French, Lynn Hagood, Ruth Harwell, Rebecca Jones, Verla Mundhenke, Karla Rae Pfeiffer, Deborah Pfeiffer-Traum, Amy Reagan, Jeanne Schaeferland Neely Schurtz.

WELCOME, NEW ASSOCIATE MEMBER: Susan Wharton.

ALTA congratulates retiring director Sandra Howze of the Stratford Friends School in Havertown, PA, for 31 years of dedicated service. She shares her memories of and vision for the past, present and future of that institution below:

Dear Friends,

For thirty-one years I have had the privilege of being part of the community of Stratford Friends School, first as Co-Founder and Co-Director with Dorothy Flanagan, and later as Director when Dorothy retired.

The school has been a blessing beyond measure to me professionally and personally. I thought the work would be rewarding, and it certainly has been, but when the school opened in 1977, I did not know that I would eventually have both a son and a granddaughter who would need the services of the school. Nor did I realize that Dorothy and I would be involved in starting a high school that my son and many Stratford Friends School graduates would eventually attend.

When parents express their gratitude for the education and encouragement their children receive at Stratford Friends School, I can only echo their sentiments, and thank God for having been a part of this endeavor and for the benefits it has brought to me and mine.

The school and its affiliated Teacher Training Center have grown and are now ready to launch into another metamorphosis, with larger quarters and a broader vision. I believe this is the opportune time for new leadership, to find the person who can lead the school throughout its multi-year plan for transition.

For myself, I am healthy and ready for the next stage in my life. I have therefore informed the Board of my intention to retire as Director of Stratford Friends School as of July 2007.

I love the Friends and friends who support the school, the faculty and staff, the Board, and the students. I am confident that the many competent leaders involved with the school will carry forward with well-developed plans. I am also confident that the Light that illuminated the way to the establishment of the school will light the way to its continued success.

Sincerely,
Sandra Howze

See Milestones on Page 8
The Payne Education Center received a grant of $340,000 from the Oklahoma State Department of Education for 2007-2008. The grant will provide scholarships to Oklahoma public school teachers who take any of four of the Center’s programs: Alphabetic Phonics, Reading Readiness, Language Basics Elementary and Language Basics Secondary. The scholarships cover both tuition and materials. PEC has received State Department grants in the two previous years. This year’s grant is more than double what was given last year. State Education Secretary Sandy Garrett indicated that the funding was increased to give more teachers the opportunity to receive professional development through the Center because the program evaluations from the trainees were consistently highly positive. It is particularly rewarding to receive grants from the Oklahoma State Department of Education for MSL training since the state does not have legislation that recognizes or provides services for dyslexia.

LEAD/Literacy Education & Academic Development, Inc. is proud to announce that effective January 1, 2007, Kay Peterson has assumed ownership of the center. Valerie Tucker will serve as Executive Director and Melanie Royal will continue serving as Director of Teacher Training. Valerie will continue to be the representative to IMSLEC. Kay Peterson is an educational consultant for FOCUS Learning Academy in Dallas, Texas, and adjunct instructor for Mississippi College. She holds a bachelor of science degree in child development and a master of science degree. She is a Certified Academic Language Therapist and an ALTA Qualified Instructor. Kay has served as president of ALTA, was a member of the board of directors for the Dallas Branch of the International Dyslexia Association, and was Vice President of Special Projects for the Alliance for Accreditation and Certification. She currently serves as president of the ALTA Foundation. The high standards and multisensory curriculum on which LEAD was founded will continue to guide decisions as LEAD serves teachers and parents in the Dallas/Fort Worth/Denton metroplex.

Upcoming Alliance Registration Exam Dates

Contact the ALTA office for an exam application, judy@madcrouch.com, or call 972/233-9107 ext. 201.

July 13, 2007
SCOTTISH RITE LEARNING CENTER OF WEST TEXAS
602 Avenue Q
PO Box 10135
Lubbock, TX 79408
806-765-9150 Fax 806-765-9465
www.lubbockscottishrite.org

September 15, 2007
FUNDAMENTAL LEARNING CENTER
197 S. Glendale
Wichita, KS 67218
Fax 316-684-7328
www.fundamentallearning.com

September 29, 2007
PAYNE EDUCATION CENTER
3240 W. Britton Road, Ste. 104
Oklahoma City, OK 73120
405/755-4205
www.payneeducationcenter.org

November 2, 2007
IDA ANNUAL CONFERENCE
Adam’s Mark Hotel
Dallas, TX
972/233-9107 ext. 201 (ALTA Office)
Legislative Action Fund Contributors

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Livonna Martin
Susan McAlister
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Pamela McDonald
Sally McDonald
Gayla McKnight
Lorna McMellor
Jan McMillan
Phyllis Meisel
Kathie Menkel
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Karen Walker
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Joanne Weber
Bryony Welsh
Marge Wilkov
Paula Wilson
Mary Wines
Debbie Wise
Pat Wood
Susan Wood
Diane Wood
Jeri Wooldridge
Sally Wrona
Christine Wylie
Laurie Lee Youngblood
CEU Opportunities

Language!
Date: July 30 through August 3, 2007
Time: 8:30 a.m. - 4:00 p.m.
Location: Region 10 Education Service Center
Plano Centre
200 E. Spring Creek Parkway
Plano, Texas 75074
Sponsor: Region 10 Education Service Center
Presenter: Gina Mitchell, CALT, B.S. Education, MLA
Brenda Taylor, CALT, M.Ed.
Contact Person: Gina Mitchell
Telephone: 972-348-1454
Email: ginam Mitchell@region10.org
CEU Contact Hours: 30

Neurological Aspects of LD/Current Research
Date: September 15, 2007
Time: 9:00 a.m. - 3:30 p.m.
Location: Shelton School
15720 Hillcrest Road
Dallas, Texas 75248
Sponsor: Shelton School
Presenter: Joyce Pickering, Hum.D.,
Executive Director of Shelton School and Evaluation Center
Contact Person: Cindy Angel
Telephone: 972-774-1772, ext. 223
Email: cangel@shelton.org
CEU Contact Hours: 8

Financing College 101
Date: September 24, 2007
Time: 7:30-9:00 p.m.
Location: Neuhaus Education Center
4433 Bissonnet
Bellaire, Texas 77401
Sponsor: Neuhaus Education Center
Presenter: Roy Walters, Certified Financial Planner
Larry Mahoney, Certified Financial Planner
Contact Person: Cathy Lorino
Telephone: 713-664-7676
Email: clorino@neuhaus.org
CEU Contact Hours: 1.5

Parent and Professional Seminar:
"Aspects of Second Language Learning."
Date: October 5, 2007
Time: 10:00 a.m. - 12 noon
Location: Neuhaus Education Center

MACAR (Montessori Applied to Children At Risk) / Child Development
Date: October 6, 2007
Time: 8:00 a.m. - 4:30 p.m.
Location: Shelton School
15720 Hillcrest Road
Dallas, Texas 75248
Sponsor: Shelton School
Presenter: Joyce Pickering, Hum.D.,
Executive Director of Shelton School and Evaluation Center
Contact Person: Cindy Angel
Telephone: 972-774-1772, ext. 223
Email: cangel@shelton.org
CEU Contact Hours: 8

Neuhaus Education Center
Date: October 12, 2007
Time: 9:00 a.m. - 10:30 a.m.
Location: Neuhaus Education Center
4433 Bissonnet
Bellaire, TX 77401
Sponsor: Neuhaus Education Center
Presenter: Herb Agan, Ed.D
Contact Person: Allison Peck
Telephone: 713-664-7676
Email: apeak@neuhaus.org
CEU Contact Hours: 1.5

Parent and Professional Seminar:
"Taking the Law into Your Own Hands: Understanding the Power of a Comprehensive, Individualized Educational Program. Power is in the IEP."
Date: October 12, 2007
Time: 10:00 a.m. - 12 noon
Location: Neuhaus Education Center
4433 Bissonnet
Bellaire, Texas 77401
Sponsor: Neuhaus Education Center
Presenter: Jennifer Medearis, M.Ed
Contact Person: Cathy Lorino
Telephone: 713-664-7676
Email: clorino@neuhaus.org
CEU Contact Hours: 2

Social Skills/ Choices
Date: November 17, 2007
Time: 8:00 a.m. - 4:30 p.m.
Location: Shelton School
15720 Hillcrest Road
Dallas, Texas 75248
Sponsor: Shelton School
Presenter: Joyce Pickering, Hum.D.,
Executive Director of Shelton School and Evaluation Center
Contact Person: Cindy Angel
Telephone: 972-774-1772, ext. 223
Email: cangel@shelton.org
CEU Contact Hours: 8

Structural Math
Date: December 1, 2007
Time: 8:00 a.m. - 4:30 p.m.
Location: Shelton School
15720 Hillcrest Road
Dallas, Texas 75248
Sponsor: Shelton School
Presenter: Joyce Pickering, Hum.D.,
Executive Director of Shelton School and Evaluation Center
Contact Person: Cindy Angel
Telephone: 972-774-1772, ext. 223
Email: cangel@shelton.org
CEU Contact Hours: 8

College Panel of Students with Learning Differences
Date: January 2, 2008
Time: 7:30 p.m. - 9:00 p.m.
Location: Neuhaus Education Center
4433 Bissonnet
Bellaire, Texas 77401
Sponsor: Neuhaus Education Center
Presenter: A panel of college students
with learning differences
Contact Person: Allison Peck
Telephone: 713-664-7676
Email: a.peck@neuhaus.org
CEU Contact Hours: 1.5

History of Language
Date: January 19, 2008
Time: 8:00 a.m. - 4:30 p.m.
Location: Shelton School
15720 Hillcrest Road
Dallas, Texas 75248
Sponsor: Shelton School
Presenter: Linda Kneese, M.Ed.,
Outreach Coordinator of Shelton School
Contact Person: Cindy Angel  
Telephone: 972-774-1772, ext. 223  
Email: cangel@shelton.org  
CEU Contact Hours: 8

Phonological Awareness: Assessment, Analysis and Practical Application/Oral Language Development
Date: February 16, 2008  
Time: 8:00 a.m. - 4:30 p.m.  
Location: Shelton School  
15720 Hillcrest Road  
Dallas, Texas 75248  
Sponsor: Shelton School  
Presenter: Linda Knese, M.Ed., Outreach Coordinator of Shelton School  
Contact Person: Cindy Angel  
Telephone: 972-774-1772, ext. 223  
Email: cangel@shelton.org  
CEU Contact Hours: 6

Organization and Study Skills
Date: May 3, 2008  
Time: 8:00 a.m. - 4:30 p.m.  
Location: Shelton School  
15720 Hillcrest Road  
Dallas, Texas 75248  
Sponsor: Shelton School  
Presenter: Linda Knese, M.Ed., Outreach Coordinator of Shelton School  
Contact Person: Cindy Angel  
Telephone: 972-774-1772, ext. 223  
Email: cangel@shelton.org  
CEU Contact Hours: 8

Fluency and Comprehension
Date: March 29, 2008  
Time: 8:00 a.m. - 12:00 p.m.  
Location: Shelton School  
15720 Hillcrest Road  
Dallas, Texas 75248  
Sponsor: Shelton School  
Presenter: Linda Knese, M.Ed., Outreach Coordinator of Shelton School  
Contact Person: Cindy Angel  
Telephone: 972-774-1772, ext. 223  
Email: cangel@shelton.org  
CEU Contact Hours: 8

Composition
Date: March 29, 2008  
Time: 12:30 p.m. - 4:30 p.m.  
Location: Shelton School  
15720 Hillcrest Road  
Dallas, Texas 75248  
Sponsor: Shelton School  
Presenter: Linda Knese, M.Ed., Outreach Coordinator of Shelton School  
Contact Person: Cindy Angel  
Telephone: 972-774-1772, ext. 223  
Email: cangel@shelton.org  
CEU Contact Hours: 4

Dyslexia and Related Disorders
Date: Any Date  
Time: Any Time  
Location: Internet - www.shelton.org  
Sponsor: Shelton School  
Presenter: Joyce Pickering, Hum.D., Executive Director of Shelton School and Evaluation Center  
Contact Person: Cindy Angel  
Telephone: 972-774-1772, ext. 223  
Email: cangel@shelton.org  
CEU Contact Hours: 4

The Shelton Model For Teaching Social Skills
Date: Any Date  
Time: Any Time  
Location: Internet - www.shelton.org  
Sponsor: Shelton School  
Presenter: Joyce Pickering, Hum.D., Executive Director of Shelton School and Evaluation Center  
Contact Person: Cindy Angel  
Telephone: 972-774-1772, ext. 223  
Email: cangel@shelton.org  
CEU Contact Hours: 4

JULY-AUGUST: Stratford Friends School Teacher Training Center, Havertown, PA. July 23, 24, 25, Phonics for Classroom Teachers; August 23, 24, Making Math Real Workshop. For more information email Sara Rivers at srivers@stratfordfriends.org.

JULY-AUGUST: SMU Learning Therapy Program. Dyslexia Teaching Level Training at SMU, Plano campus, Course 1, July 30- Aug 2 and August 6-9; Intro Therapy Level at San Antonio campus, July 30- August 2 and August 6-9; Rio Grande Valley Intro Therapy Level, July 30- August 2 and August 6-9; MTS Seminar, July 25-27, August 6-8. For more information go to www.smu.edu/LearningTherapy.

AUGUST-SEPTEMBER: The University of Southern Mississippi DuBard School, Hattiesburg, MS. Association Method Basic Course, August 28-30 and September 25-27. Contact (601) 266-5223.
