ALTA Policies regarding Hybrid Training:

ALTA has approved the following criteria for Hybrid training. Hybrid training is a specific combination of face to face traditional training, supplemented with some online content.

- Greater that 50% of the training content is done Face to Face in the traditional classroom setting.
- Content for Face to Face must include the following:
  - Multisensory introductions of graphemes
  - Multisensory introductions of phonemes
  - Multisensory concept introduction of teaching the structure of language (Alphabet, Reading and Spelling)
  - Instruction of multisensory techniques or procedures for teaching or practices
  - Multisensory practicum practice of Phonological Awareness, Handwriting, Reading, Spelling and Oral and Written Language

- Less than 50% of the lecture content of the course may be online learning (asynchronous or synchronous format)
- Content for Online Learning may include the following:
  - Characteristics of Dyslexia
  - History of Dyslexia
  - ALTA Ethics
  - Human Growth and Development
  - Prerequisites for Reading and Writing
  - Synthetic and Analytic Phonics
  - Book Reports/Journal Articles
  - Overview of 504 and IDEA
  - Federal and State Laws
  - History of Orton Gillingham
  - Brain Research and Dyslexia
  - Evidence Based Research Data
  - Formal Report Writing Instructions
  - Other topics closely related to Dyslexia

- Practicum: Supervised clinical teaching is embedded in the coursework and includes observation of an individual teaching in a one-on-one situation or a small group according to ALTA standards. Supervised clinical teaching hours can be observed using varied electronic formats, and/or face to face.